

Learning Pathways Report for Test: Reading 3-4

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Correct

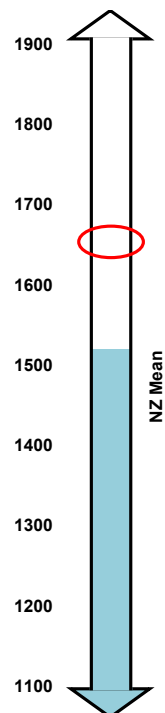
Strengths

- Identify and pick up on the effect or purpose of the planned use of doubt (ambiguity) : (2:8)
- Make judgements about the motivations of characters in literary texts : (1:7)
- Use grammatically correct structures : (1:2)

Achieved

- Know how to work out new words and what they mean : (1:1, 2:1)
- Make a conclusion or an assumption : (2:3)
- Understand and interpret what the author wrote and question the purpose : (3:2)
- Understand effects of language features in up-to-date (contemporary) texts : (2:5)

aRs



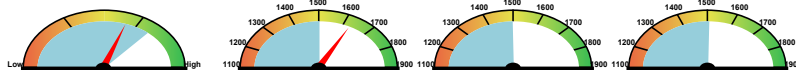
Incorrect

To Be Achieved

- Correctly understand and work out the information presented : (1:3)
- Evaluate what the author wrote and question the purpose : (1:6)
- Understand and interpret what the author wrote and question the purpose : (1:5, 3:3)
- Understand and organise, or order text : (1:4)
- Use grammatically correct structures : (1:4)
- Use important information to show understanding : (1:3)
- Select accurate and logical information : (2:7)
- Find and discuss the purposes of the text : (2:4)

Gaps

- Punctuation : (3:1)
- Explore some levels and types of humour used in the text : (2:6)
- Use grammatically correct structures : (2:2)



Attitude - General

	Overall	Surface	Deep	Processes and Strategies	Purposes and Audiences	Ideas
This student	1650	1652	1648	1629	-	-
Level	4P	4P	4P	4P	-	-
Year 8 mean	1519	1518	1517	1507	1502	1512